

Northeast High School Student Handbook & Planner 2017-2018

Attendance Attitude Achievement

VIKING



STRONG

Students are responsible for reading and abiding by all rules and regulations presented in the Pinellas County School Board *Code of Student Conduct* and the *Northeast High School Student Handbook*.



Vision: 100% Student Success

Mission: All Northeast High School students will graduate prepared for college and careers.

Core Values

- All students are capable of learning and should be provided a variety of instructional techniques, including the use of technology, to maximize their learning potential.
- Literacy should be an emphasized and ongoing school-wide objective.
- Students, teachers, parents, business partners and the community share the responsibility for implementing our school's vision.
- A safe and physically comfortable environment promotes student learning.
- Students learn most effectively when they are active participants in their learning process.
- All school-based decisions will address students' academic, social and cultural needs.
- Through Advancement Via Individual Determination (AVID) students will become active learners preparing themselves for entry into a four-year university.

Welcome to Northeast High School

Dear Students,

Welcome to Northeast High School, a school rich in tradition and pride. As a student at Northeast, you will be challenged academically by an outstanding faculty, receive services from an excellent support staff, and will be encouraged to participate in a variety of extracurricular activities. It will be your contribution to Northeast that will make us a superior high school. You may contribute through:

- Attendance: Students attend classes daily, students are on time to class, and students are mentally prepared for learning.
- Attitude: Students exhibit scholarship, leadership, partnership, relationship, citizenship, and sportsmanship.
- Achievement: Students turn in all assigned tasks and never accept zeros for any assignment.

We wish each of you much success as a member of the NEHI family.

Sincerely,

Michael Hernandez

Michael Hernandez, Principal

Class Schedule

Period	Course	Teacher	Room
1			
2			
3			
4			
5			
6			
7			

Bell Schedule

1 st Lunch	Period	Period	2 nd Lunch
7:05-7:51	1	1	7:05-7:51
7:57-8:45	2	2	7:57-8:45
8:51-9:37	3	3	8:51-9:37
9:43-10:29	4	4	9:43-10:29
10:29-10:59	1 st Lunch	5	10:35-11:21
11:05-11:51	5	2 nd Lunch	11:21-11:51
11:57-12:43	6	6	11:57-12:43
12:49-1:35	7	7	12:49-1:35

Lunch is based on students 5th Period class:

1st Lunch: Buildings 3, 5, 17, 23, 25, Gym, Media Center, Auditorium, Portables

2nd Lunch: Buildings 1, 25, 28

Where to go for assistance:

Academic ConcernsGuidance Counselor
 Accident Report AP Office
 Activities/School..... AP Office
 Announcements..... Principal's Secretary
 AppealsPrincipal
 Appointment with Principal..... Principal's Secretary
 Attendance Concerns AP Office
 Building Concerns AP Office
 Career Planning.....Student Services
 Change address/phoneStudent Services
 CrimeSchool Resource Officer
 Discipline Matters..... AP Office
 Early Exams.....Student Services
 Free/Reduced LunchCafeteria
 Hold Cards Bookkeeper
 Homework for Extended IllnessStudent Services
 Incident Reports Assistant Principal
 InformationFront Office
 Lock/Locker Problems..... AP Office

Night School Student Services
 Parent/Teacher Conf. Counselor
 Parking Decals..... Bookkeeper
 Parking Problems.....Campus Monitor
 Pay for Lost/Damaged Textbooks Bookkeeper
 Peer Mediation.....Assistant Principal
 Permission to WithdrawAssistant Principal
 Permits to Leave Campus AP Office
 Personal Concerns Guidance Counselor
 Progress Reports Student Services
 Referrals..... AP Office
 Report Card Errors..... Student Services
 Schedule Corrections Guidance Counselor
 Schedules Student Services
 School-wide Calendar..... AP Office
 Student InsuranceFront Office
 Tardy Pass.....Cafeteria or AP Office
 Textbooks Media Center
 Transcripts Records/Guidance

Academic Information

School Calendar

Thursday, August 10	School year begins
Monday, September 4	Labor Day Holiday - School closed for students
Wednesday, October 11	PSAT
Friday, October 13	End of First Quarter
Monday, October 16	Schools closed for students
November 20—24	Thanksgiving Holidays, School closed for students
December 22	End of Second Quarter and First Semester
December 23-January 9	Winter Holidays, School closed for students
Tuesday, January 9	Second Semester begins
Monday, January 15	Martin Luther King, Jr. Day Holiday - schools closed for students
Friday, March 9	End of Third Quarter
Monday, March 12	Schools closed for students
March 24 - April 1	Spring Holidays - Schools closed for students
Monday, April 2	School reopens
Thursday, May 24	Last day for all students

Grading Procedures: Northeast High School operates on a nine week (quarter) grading period. Final grades for the semester are calculated by averaging the letter grade of each nine weeks and the exam. Each quarter is worth 40%, and the exam is worth 20% of the final grade

Final Grades

Grade point value

<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
4	3	2	1	0

Grading System

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Exams: Every course has a final exam that counts as 20% of the semester grade. Under certain circumstances, a student may be able to exempt an exam. Students should talk to their teacher and refer to their course outline/syllabus for the exam requirements in their course. A student who has been enrolled in a Pinellas County public high school for less than the entire term is required to take all exams. Students qualifying for exam exemptions must meet the district's minimum attendance policy and earn a grade of an A or B for each grading period. The exam exemption policy is in accordance with Pinellas County School Board Policy.

Focus: Parents and students may view student's academic, behavior, and attendance records through Focus. It is critical that all parents enroll in Focus and utilize this resource to keep current with their child's success in school. Teachers are expected to keep updated assignments and grades and post any new grades within two weeks if not sooner. If you have a question about grades or attendance, please contact that teacher and they will respond to you within 48 hours. If you have any questions about Focus or need to enroll, please contact the school.

Graduation Requirements: Students must earn 24 credits to graduate. All graduating students must successfully complete the requirement of the Statewide Assessment Program, which includes passing all required state assessments (Algebra EOC and FSA). All students must have a GPA of 2.0 in order to graduate. The Class of 2015 and all subsequent years must also take and pass one virtual (on-line) course.

Parent/Teacher Conferences: Parent conferences with a teacher or guidance counselor may be held in person or by telephone. A conference can be set by contacting your guidance counselor. A parent can keep up-to-date with their student's progress by using Focus. In the case of divorce/separation, both parents shall have full rights to participate in a student's school activities. Parents or guardians of students who have court orders that limit or prevent access to school records of the student shall provide a certified copy of such documents to school officials. The non-residential parent shall not remove the student from school without the knowledge and consent of the residential parent, unless the school is furnished with a certified copy of a court order that specifically permits the non-residential parent to remove the student from school.

Pre-registration and Schedule Changes: During the second term of each school year, enrolled students and rising freshmen will be pre-registered for the next year's courses. The process will begin with the distribution of information and forms needed to complete registration. The student's four-year plan form will be used to determine the next course. If a student is failing a required course at this time, he/she may be re-enrolled in that course. When the course has been completed, students and parents will be provided with a copy of the courses scheduled (proof sheet). The proof sheet should be checked for corrections/changes and returned to Student Services with a parent/guardian signature by the announced deadline.

Tutoring/Extended Learning Program: Students are expected and encouraged to seek additional help outside of the classroom as needed to be successful at Northeast High School. Math tutoring is available Monday through Thursday from 1:35 – 2:35pm in building 17 room 11. Other subjects have different schedules for tutoring. Check with your teachers for this schedule. Students may also utilize the Homework Helpline at (727) 547-7223, Monday through Thursday, 5-8pm.

Credit Recovery: For those students needing to retake a course for Credit Recovery or Grade Forgiveness, information is available to enroll in a Credit Recovery Course through the Guidance Office. These courses are offered during the day as an elective, or after school through the Northeast Community School (located in Building 5).

The Honors College: Honors College is an invite-only program (based on a set of pre-determined criteria) that places students on an academically rigorous track and provides additional support with regard to calendaring testing, small groups with college representatives, quarterly guest speakers, and assistance with the college application/scholarship application process. It is a recognition that ultimately provides as many supports and opportunities as possible for our top-tiered students to hopefully attend the college/university of their choice assuming they meet the necessary entrance requirements.

Academies: Northeast features four outstanding college and career ready academies. The Academy of Finance, Academy of Information Technology, Center for Culinary Arts and the Northeast Automotive Technology Center (NATEC) each offer students the opportunity to pursue a high school diploma, college credit and industry certifications. Students may apply to enter the programs through the first nine weeks of their sophomore year.

Personalized Learning: Students may enter the Pinellas Innovates at Northeast HS program (PI@NEHI). This program is designed for students who want to pursue college and/or a career with a specific focus. Students will learn college and career ready skills, work on academic coursework at their own pace and focus on life after school. The program includes a daily course that helps prepare you for life after high school. See your guidance counselor for more information.

AVID: Advancement via Individual Determination (AVID) is a national system of college readiness. Students can elect to take the AVID elective during the school day to prepare them for college. Northeast is a National Demonstration School for AVID and all Northeast students will benefit from the college ready activities throughout the school year. See your guidance counselor to enroll in AVID.

General Information

Northeast High School Numbers to Know

(727)570-3138

Principal	Michael Hernandez	x 2005
Principal's Secretary	Debbie Sipe	x 2005
Front Office Clerk	Sharon Joe	x 2001
Asst. Principal Clerk (Discipline Office)	Kim Milne	x 2111
Assistant Principal- Finance; Academy Liaison	James Kiblinger	x 2014
Counselor	LeTerrence Keys	x 2070
Students: AOIT, Last Names B, D-H		
Assistant Principal	Carlisa Mills	x 2061
Counselor	Paul Chorney	x 2062
Students: Culinary, C,I-O		
Assistant Principal	Erin Phelps	x 2015
Counselor	Kathy Odom	x 2119
Students: NATEC, A, P-Z		
Assistant Principal	Robert Gagnon	x 2016
Counselor	Eric Malm	x 2112
Dean	Bill Amuso	x 2017
Special Education (ESE) Services	Anita Gerhart	x 2063
Clinic		x 2325
Family and Community Liaison	Avril Osburn	x 2115
Records	Susan Faustino	x 2060
School Resource Officer	Officer Les Harris	x 2222
Attendance	Geri Thomas	x 2053
Guidance Clerk	Susan Faustino	x 2060
DMT/New Student Registration	Michelle Niknezhad	X 2052

Attendance Policy: Daily student attendance is required by School Board Policy. The Code of Conduct outlines the entire attendance policy.

- It is the student and parent responsibility to document absences by:
 - Calling 570-3138 ext. 2053, sending in a note or emailing a reason to the attendance clerk, or submitting the absence through the app on the school website.
 - Absences will only be excused for the reasons stated in the Code of Conduct
 - Absences must be excused within two school days
 - Parents may excuse up to 5 days per semester. After 5 days, only a physician's note will be accepted, per the Code of Conduct.
- Absences can negatively affect student's grades
 - Students miss out on instruction and activities that often cannot be replicated
 - Skipping a class will result in a zero on the day's assignments
- Students with more than 5 unexcused absences in a nine weeks or 10 in a semester may not be allowed to participate in extracurricular activities in the current nine weeks and the following nine weeks. This includes athletics, clubs, performances and attendance at special events (Prom, Homecoming, etc...). Students exceeding this limit may be required to meet with their Assistant Principal to implement an attendance improvement plan.
- Students will have their Driver's License suspended for excessive absences. See the Code of Conduct for more information.

Tardy Policy: Any student not in class when the bell rings is tardy. Students may have their emergency tardy pass signed by the teacher if they arrive within five minutes of the late bell. After five minutes, all students must see an administrator or campus monitor for a tardy/admit detention form.

Detentions: Detentions are one hour after school in the cafeteria. Failure to serve a detention will result in extra school.

Extra School: Extra School is two hours after school. Failure to serve extra school will result in an Alternative Bell Schedule (ABS).

Bullying and Harassment: NEHI strives to provide a climate where all students and staff are respected. Students and parents may report incidents of bullying or harassment to the district's anonymous online reporting system at bullying.pcsb.org. Students and parents may also contact an Assistant Principal with any concern related to student conduct.

Buses: Please call the guidance department to receive more information about buses. Misconduct on the bus or at the bus stop may result in the loss of bus riding privileges.

Clinic (Pinellas County Health Department): There is a full service clinic on the Northeast High School campus. If a student becomes ill, he/she must secure a pass from the teacher and report to the Clinic. Passes must be stamped with the Clinic stamp when a student returns to class. In order to receive services, students must have a clinic card on file that includes an emergency contact number, as well as current home and work phone numbers. Clinic Hours are: 7:00am – 3:00pm.

Discipline: Students are expected to follow all rules outlined in the Student Code of Conduct. If a student receives a discipline referral for misbehavior, the administrator will assign an appropriate consequence for that behavior. The consequences will follow the school Discipline Matrix and will be progressive in nature. It is the belief of the administration at NEHI that although a student may be isolated or removed from the classroom for a consequence, learning must continue for that child.

Northeast High School uses a progressive discipline policy that includes warnings, parent contact, work detail, In School Suspension (ISS), Saturday School, Alternate Bell Schedule (ABS), Out of School Suspension (OSS) and reassignment as specified in the Student Code of Conduct. ABS is an alternate to OSS in which students attend school from 12:45 – 5:45pm.

Dress Code: The dress and grooming of Pinellas County students shall be neat and clean, promoting a positive educational environment. Apparel that disrupts educational activities and processes of the school will result in the removal of the student from the regular school environment until acceptable apparel can be secured for the student. **The administration will be the final judge about whether a student's clothing is appropriate for school or whether it will create an environmental climate that is distracting to learning.** Administrators and faculty members will enforce the dress code. Failure to comply with the dress code will result in disciplinary action. Please refer to the Student Code of Conduct for full details. Students may be provided shirts or outer garments by the administrative team and permitted to return to class.

Requirements for student dress in all schools are listed below:

1. All shirts and blouses must cover midriff, back, sides, and all undergarments including bra straps at all times. All shirts, tops, and dresses shall have sleeves and cover the shoulders.
2. Shorts, skirts, divided skirts, dresses and culottes are allowed, but may be **no shorter than three inches above the knee**.
3. All trousers, pants or shorts must totally cover undergarments including boxer shorts.
4. All clothing, jewelry or tattoos shall be free of the following: profanity, violent images, wording or suggestion, sexually suggestive phrases or images, gang related symbols, alcohol, tobacco, drugs or advertisements for such products.

5. Safe and appropriate footwear must be worn. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes and bedroom slippers.

Further clarification/other requirements:

- a. Form fitting leotard/spandex type clothing (including sport bras) are not allowed unless a proper outer garment covers it.
- b. See through or mesh fabric clothing may only be worn over clothing meeting requirements.
- c. Clothing must be appropriate size, with the waist of the garment worn at the student's waist.
- d. Clothing not properly buttoned, zipped, fastened, or with inappropriate holes or tears shall not be worn. **At Northeast High School, inappropriate holes are considered any holes or tears (in clothing) above the knee.**
- e. Clothing and footwear traditionally designed as undergarments or sleepwear shall not be worn as outer garments.
- f. Sunglasses may not be worn inside unless a parent provides a doctor's note to the school.
- g. Bandanas or sweatbands are not allowed to be visible on school grounds during the regular school hours.
- h. Hats or other head coverings may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.

Guidance Department: The Guidance Department offers a variety of services, which include: orientation, individual and group counseling, placement, pupil appraisal, referral, evaluation, consultation, career exploration, personal skills development and follow-ups. Students are assigned a guidance counselor according to their academy or last name. Appointments may be made with the guidance clerk in the student services building. Counselors are also available during lunches. As part of the student services program, it is our intent to do whatever we can to assist all students to experience educational success at Northeast. Northeast is a Full Service School and has the following student services available:

School Psychologist

Peer Counselor

Registered Nurse

Registered Nurse Practitioner

School Resource Officer

School Social Worker

Licensed Mental Health Counselor

Teen Parent Social Worker

Hall Passes: All students are required to have a pass any time they are out of class, with the exception of class change and their scheduled lunch. No passes can be issued by the classroom teacher during the first and last ten minutes of each class period. Students should not be sent to any location without a pass from the requesting staff member.

Administration/Guidance Passes: Students shall not be issued a pass to administration or guidance. In order to see an administrator or guidance counselor, students are required to fill out an appointment form located at the AP and Guidance desks. The administrator or counselor will then send a pass for the student when appropriate.

Headphones: Headphones are not permitted on campus until the end of the school day (after 1:35 pm). Students must follow teacher expectations for headphones while in class.

Hold Cards: Students are issued a "hold" card if they owe the school money for books, fundraisers, uniforms, senior fees, etc. Students with a "hold" will not be allowed to:

- Receive textbooks or other educational materials
- Participate in any extra-curricular activity (sports, band, clubs, etc.)
- Go on a TDE with class/clubs
- Purchase a yearbook
- Receive their diploma
- Buy tickets to participate in Homecoming Dance or Prom, Senior Breakfast, Grad Nite, etc.

Identification Badges: All students are issued picture identification badges. Students are required to have these IDs with them at all times while on campus. IDs are required for all students for lunch, office and media purposes. If the ID is lost, a \$5.00 replacement fee will be charged.

Leaving Campus: In order to promote student safety and academic success, all students are expected to remain on campus from the start of the school day until dismissal. Students who must leave during the school day are required to turn in a note from a parent/guardian prior to the start of the school day. In the case of an unplanned event, the parent/guardian must sign the student out in the main office. In the event of an emergency, a parent may contact the school to request student dismissal.

Locks and Lockers: Students are cautioned to be responsible in using locks and lockers. Each student is responsible for his/her own books and personal items. Announcements giving instructions on locker rental will be made during the first week of school.

- Lockers will be assigned.
- Unauthorized locks will be removed, without compensation to the owner.
- The cost to rent a lock and locker is \$4.00.
- Lockers are to be used for storing books and belongings during the school day.
- Students are not to share lockers.
- If you experience problems with your lock and/or locker make sure you report this to your AP.
- Lockers are subject to search by school personnel at any time.

Lunch and Breakfast: Student lunch cost for the 2017-18 school year will be \$2.50. Students that meet free or reduced lunch status requirements receive lunch at no cost. All students are afforded breakfast at no cost.

Medications: No student may have medication (over-the-counter or prescription) in school without parent and administrator permission. All medication will be kept at the clinic and will be dispensed to the student by the clinic nurse. An administrator will confiscate any medications found in a student's possession without prior authorization.

Out of Area: Any student on campus during school hours without a pass will receive a consequence for being out of area. Additionally, any student with a pass, who is found in an area outside the location they are traveling to will be considered out of area.

Parking: Students may park on campus during the school day with an approved Parking ID. The cost is \$5 for the year. Students must present license and registration information. Students may only park in assigned spaces. Seniors may purchase a specific parking place for an additional fee determined by the Senior Class. Students that have On-the-Job Training have a specific designated parking area. Students who fail to have a valid Parking ID, do not follow parking lot rules and/or do not park in designated spaces will have their parking privileges revoked and/or have their car booted. A \$5 boot removal fee will be charged.

Peer Mediation: Northeast High School is very fortunate to have an active peer mediation/conflict resolution program under the guidance of the Assistant Principals. This program is designed to provide a neutral party setting using peers as mediators. The mediators have been trained by school/district staff and are on call on an as needed basis. The goal of the program is to be proactive in dealing with students with peer relation concerns. Students may refer themselves, and/or be referred by staff members and/or administrators.

Permits to Leave School (PTL): Per School Board Policy, students will not be given permission to leave school for lunch. Students will not be issued PTL's during exam periods. Parents and students are asked to follow the policies outlined below in order to have a student released early.

In order to leave school early, the following procedures apply:

1. A student who does not drive may bring a note to the AP desk before school. Whoever is listed in the Focus system will need to come in to the school and show picture ID, before their student will be released. The front office clerk will sign the student's PTL at that time.

2. If a student drives and has his/her own transportation, the parent/guardian (whoever is listed in the Focus system) needs to write a note and have the student bring it to the AP desk, with proper ID and a valid driver's license, before school to receive a PTL.
3. No phone calls from parents will be accepted to authorize a student to receive a Permit to Leave whether they drive or not.
4. Students may not use their personal phones to call home and leave school.

Note: Northeast High School believes students should be in class and not disrupted in order to achieve our goal of highest student achievement. Delivery of non-emergency messages is a disruption of the learning process.

5. Unless it is a documented emergency,

- Classes will not be interrupted to deliver Permits to Leave, nor will students be called from lunch.
- The offices will not deliver messages to students.
- In addition, the school will not accept, hold or deliver money, cards, gifts, flowers, food or any item not used for educational purposes.

Respect: To ensure a safe and orderly learning environment, all students are expected to demonstrate respect to their school, the faculty, and to each other. Likewise, students can expect to be treated in a respectful manner by all adults.

School Resource Officer: The purpose of the School Resource Officer (SRO) is to promote a positive relationship between students and law enforcement officers, provide a law-related educational resource person, and to help maintain a safe school environment. The duties of the officer include, but are not limited to:

1. Conducting criminal investigations of violations of law on School Board property.
2. Provide security and maintain peace on School Board property.
3. Make arrests and referrals of criminal law violations.
4. Provide student counseling upon request of the principal.
5. Coordinate Emergency Medical Service (EMS) at the request of the principal.
6. Make referrals to social agencies when necessary.
7. Show a sincere commitment to the welfare of students.
8. Provide classroom instruction on law related topics such as DUI, drugs, child abuse, rape, larceny, etc.

If you know of a crime occurring in Pinellas County Schools, the school safety hot line is waiting for your call. This 24-hour hot line is toll free and is for anonymous calls about any illegal Activity on campus: 1-877-7BE BRAV (1-877-723-2728).

Textbooks: Textbooks are loaned to students for their use during the school year. Students will need their School ID Card to check out a textbook. They are to be kept clean and handled carefully. Textbooks are the property of the Pinellas County School District. When books show excessive wear or abuse, the students will be assessed a fine. The student to whom they were issued must pay for lost and/or damaged books. If the book is found, the student will receive a refund. Be sure to keep your receipt when you pay for a lost book, it will be needed for a refund. When a student has lost a textbook loaned to them and does not pay for that book, the student will be given a "HOLD" card from the appropriate teacher. The student's name will be placed on the Hold List until the obligation is fulfilled. When textbooks are lost, students must pay the full cost of the lost item.

Visitors: All visitors must report to the main office, receive a visitor's pass and sign in. This pass must be prominently displayed. Students may not invite anyone to campus without prior permission and the visitor checking into the front office. Individuals who have not followed the proper check in procedures are considered trespassers and are treated accordingly. Similarly, Northeast students may not visit any other Pinellas County School during regular school hours.

Activities and Athletics

Look for the following events

Student Government Elections
Homecoming Week
Valhalla Student Activities Night
Class meetings occur weekly
Check for athletic events daily!

Activities

NEHI has a number of clubs and organizations which provide extracurricular activities for interested students. You are encouraged to become involved in these organizations by contacting the appropriate sponsor.

Homecoming: Homecoming is a high-spirited activity held annually. Some of the activities include: Spirit Week, Pep Rally, presentation of Homecoming Court, various dress up days, contests, Valhalla, football game, and the Homecoming dance. **Note: Valhalla** is part of the numerous Homecoming activities. It is a time for students to show class and individual spirit through a variety of competitive games. The events are judged to determine the most spirited class. Adherence to school rules during this week and Valhalla are expected. Failure to do so may result in cancelled events.

Miss NEHI and Mr. Striking Viking: Miss NEHI and Mr. Striking Viking are contests sponsored by the Hi-Y service club. A representative from all clubs/organizations on campus may be eligible to participate in each contest.

National Honor Society: NHS is open to juniors and seniors. Membership is based on semester grades. To be considered, juniors and seniors must have a cumulative unweighted average of 3.0 and apply for selection. A 3.0 average must be maintained throughout high school.

Student Government Association: The SGA of Northeast High School is an active and productive organization. Elections are held each spring for the following year. Freshmen elections are held at the beginning of the school year.

Athletics

Student participation in athletics is governed by the Florida High School Athletic Association. Participation is a privilege and is considered an extension of the classroom. Students may not participate in a competition unless they are in attendance at least four classes on the day of the competition.

Athletics By Season:

Fall	Winter	Spring
Cheerleading*	Basketball*	Baseball
Cross Country*	Soccer*^	Flag Football*^
Golf	Wrestling*	Softball^
Football*		Track*
Swimming*		Tennis
Volleyball*^		

*Offers varsity and junior varsity.

^ Girl's only JV

GPA and Eligibility: In order to participate in Interscholastic Athletics, a student must meet the following eligibility requirements: As long as a student maintains an unweighted 2.0 cumulative grade point average the student will be academically eligible for participation. An incoming 9th grader must have been regularly promoted from the 8th grade to participate as an incoming student-athlete. If a student in the 9th or 10th

grade falls below the 2.0 cumulative grade point average requirement, the student will only be allowed to participate on a term-by-term basis if the student:

- Earns a 2.0 grade point average on courses taken in the previous semester alone
- Signs an academic performance contract with the school
- Attends summer school, as necessary.

Insurance: Pinellas County Schools mandate that all student athletes and students participating in school extracurricular activities (band, chorus, drama, cheerleading, VICA, etc.) must purchase student accident insurance. This coverage must be purchased prior to the student being eligible to participate, try out, or engage in any sports or extracurricular activity. Insurance must be purchased online at https://www.hsri.com/K12_Enrollment/Main/default.asp

Participation: Any student planning to play sports must complete an Athletic Packet of information including a physical, parent consent and other information. Athletic Packets are available in the front office of the school and on the school website.

College and Career Ready Resources

Semester Grade Report: Use this tracking sheet to monitor your grades throughout the entire semester. After each Progress Report record your class grades.

First Semester

Period/Class <i>write in class name</i>	1st Quarter, Progress Report #1	1st Quarter Progress Report #2	1st Quarter, final 40%	2nd Quarter, Progress Report #1	2nd Quarter, Progress Report #2	2nd Quarter, final 40%	Exam Grade 20%	Final Grade
1								
2								
3								
4								
5								
6								
7								

Second Semester

Period/Class <i>write in class name</i>	3rd Quarter, Progress Report #1	3rd Quarter Progress Report #2	3rd Quarter, final 40%	4th Quarter, Progress Report #1	4th Quarter, Progress Report #2	4th Quarter, final 40%	Exam Grade 20%	Final Grade
1								
2								
3								
4								
5								
6								
7								

First Quarter Ends: October 13

Second Quarter Ends: December 22

First Semester Exams: December 19-22

Third Quarter Ends: March 9

Fourth Quarter Ends: May 24

Second Semester Exams: May 21-24

Graduation Checklist: Keep a copy of this checklist throughout high school to help you keep track of courses required for graduation. In addition to the required courses, students must have a minimum of 8 elective credits. Fill in your course grades in the blanks.

ENGLISH - Total of 4 credits

English 1	_____ Semester 1	_____ Semester 2
English 2	_____ Semester 1	_____ Semester 2
English 3	_____ Semester 1	_____ Semester 2
English 4	_____ Semester 1	_____ Semester 2

MATH - Total of 4 credits

Algebra	_____ Semester 1	_____ Semester 2
Geometry	_____ Semester 1	_____ Semester 2
Other: _____	_____ Semester 1	_____ Semester 2
Other: _____	_____ Semester 1	_____ Semester 2

SCIENCE - Total of 3 credits

Biology	_____ Semester 1	_____ Semester 2
Other: _____	_____ Semester 1	_____ Semester 2
Other: _____	_____ Semester 1	_____ Semester 2

SOCIAL STUDIES - Total of 3 credits

World History	_____ Semester 1	_____ Semester 2
U.S. History	_____ Semester 1	_____ Semester 2
U. S. Government	_____ Semester 1	
Economics	_____ Semester 1	

HOPE – Total of 1 credit

HOPE	_____ Semester 1	_____ Semester 2
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PERFORMING FINE ARTS – Total of 1 credit

Some courses are semester, while others are yearlong. You need one full year for graduation. Course options include, but not limited to Art 2d, Art 3d, Band, Chorus, Guitar, Intro to IT, Digital Info Tech.

Semester Course: _____	_____ Semester 1
Semester Course: _____	_____ Semester 1

OR

Yearlong Course: _____	_____ Semester 1	_____ Semester 2
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VIRTUAL COURSE – Total of one course (may be semester or yearlong)

Course: _____	_____ Semester 1	_____ Semester 2
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ELECTIVE COURSES

Yearlong Course: _____	_____ Semester 1	_____ Semester 2
Yearlong Course: _____	_____ Semester 1	_____ Semester 2
Yearlong Course: _____	_____ Semester 1	_____ Semester 2
Yearlong Course: _____	_____ Semester 1	_____ Semester 2
Yearlong Course: _____	_____ Semester 1	_____ Semester 2

Other graduation requirements:

- Algebra EOC Passing Score _____ FSA English Language Arts Passing Score _____
- Biology EOC _____ US History EOC _____ Geo EOC _____ Alg. II (if enrolled) EOC _____
- 24 or more total credits
- You must receive at least a D in each semester of the course to receive the credit, but your overall GPA must be a 2.0 (which is a C average).

SAT/ACT/PSAT Testing Information 2017-18

- All 11th and 12th grade students who have not passed the FSA English Language Arts graduation requirement will take the ACT in school on Tuesday, October 3, 2017.
- All 12th grade students who have not passed the FSA English Language Arts graduation requirement will take the ACT in school on Tuesday, February 27, 2018.
- All 9th and 10th grade students will take the PSAT in school on Wednesday, October 11, 2017. All 11th grade students interested in taking the PSAT should contact their guidance counselor.
- All 11th grade students will take the SAT in school on Wednesday, March 21, 2018.

SAT Test Dates

www.collegeboard.org

Registration Deadlines	Test Dates
July 28, 2017	August 26, 2017
September 8, 2017	October 7, 2017
October 5, 2017	November 4 th , 2017
November 2, 2017	December 2, 2017
February 9, 2018	March 10, 2018
April 6, 2018	May 5, 2018
May 3, 2018	June 2, 2018

Test center code for Northeast – 10635

High School Code (CEEB) is 101520

*Cost of test with Essay \$60, without Essay \$43

ACT Test Dates

www.actstudent.org

Registration Deadlines	Test Dates
August 4, 2017	September 9, 2017
September 22, 2017	October 28, 2017
November 3, 2017	December 9, 2017
January 12, 2018	February 11, 2018
March 9, 2018	April 14, 2018
May 4, 2018	June 14, 2018
June 15, 2018	July 14, 2018

Test center code for Northeast – 161790

High School Code (CEEB) is 101520

*Cost of test: \$58.50 plus writing; \$42.50 without writing

* Price subject to change (As of 5/31/17)

*11th & 12th graders on free or reduced lunch can receive a *fee waiver* from their guidance counselor

Critical Words in Writing Prompts

Following are organizational words in writing prompts for both in-class writing (“essay examinations”) and out-of-class assignments. This page will help you to interpret them.

Analyze	Examine carefully to determine why. Separate or distinguish the elements of anything complex. Break the idea into parts, and explain the various parts.
Assess	Examine critically, and estimate the merit, significance, or value.
Challenge	Ask for justification, question the statements provided
Compare/Contrast	Point out how things are similar and how they are different. (Sometimes, “compare” means both “compare and contrast.”)
Criticize/Critique	Discuss the good and bad elements in a text, a film, or something else. Give evidence to justify your claims.
Defend	Maintain an argument with evidence; prove the validity of an argument with supporting evidence.
Define	Give the meaning of a term with enough detail to show that you really understand it.
Describe	Explain or write about; put into words a picture or an account. Tell how something looks, how something happened, include how, where, who, and why.
Diagram	Make a drawing or outline of something and label its parts.
Discuss	Give reasons with details. Explore from different perspectives. Look at the pros and cons.
Effect	Whatever is produced by a cause; something made to happen by a person or thing result.
Enumerate	Count off or list examples, reasons, causes or effects – one by one.
Evaluate	Using evidence, discuss the strengths and weaknesses.
Explain	Make clear or interpret the reason why something exists or is happening.
Identify	List and explain.
Illustrate	Make the point or idea clear by giving examples.
Interpret	Give the meaning of; use examples and personal comments to make clear.
Justify	Give reasons for your claim (in an academic argument)
List	List without details.
Outline	Make an organized listing of the important points of a subject. (This outline does not always have to look like the formal outline you may write for your English papers.)
Relate	Show the connections between things or how one thing causes another.
Respond	State your overall reaction (response) to the content, and then support your response with specific reasons and examples, often referring back to the reading.
Solve	Come up with a solution based on given information and your knowledge.
State	Give the main points in brief, clear form.
Summarize	Organize and bring together the main points, keeping out personal opinions.
Support	Back up the statements with evidence.
Synthesize	Pull together parts to make a whole – this requires looking for common attributes among the parts in order to link them together.

<u>EXCUSED LATE ARRIVAL</u> DATE: _____ DATE _____ TIME: _____ TIME _____ PERIOD: _____ PER. _____ SIGN: _____ SIGN _____	<h2 style="margin: 0;">NORTHEAST H.S. 2017-18</h2> <p style="margin: 10px 0;">1st QUARTER EMERGENCY TARDY PASS</p>	<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____							
<p>PRINT STUDENT NAME _____</p> <p>This pass allows for emergency tardies for the quarter. This pass must be used within FIVE minutes of the bell. This pass allows three excused late arrivals to school for 1st quarter with a legitimate parent note to attendance. Those can only be signed by attendance/administration. Present this pass to your teacher to receive an excused tardy for that specific period. (5min.).</p>									
Per.	1st	1st	1st	2nd	3rd	4th	5th	6th	7th
Date:									
Sign:									

<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____	<h2 style="margin: 0;">NORTHEAST H.S. 2017-18</h2> <p style="margin: 10px 0;">2nd QUARTER EMERGENCY TARDY PASS</p>	<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____								
<p>PRINT STUDENT NAME _____</p> <p>This pass allows for emergency tardies for the quarter. This pass must be used within FIVE minutes of the bell. This pass allows two excused late arrivals to school per quarter with a legitimate parent note to attendance. Those can only be signed by attendance. Present this pass to your teacher to receive an excused tardy for that specific period (5 min.).</p>										
Per.	1st	1st	1st	2nd	3rd	4th	5th	6th		7th
Date:										
Sign:										

<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____	<h2 style="margin: 0;">NORTHEAST H.S. 2017-18</h2> <p style="margin: 10px 0 0 0;">3rd QUARTER EMERGENCY TARDY PASS</p>	<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____																														
<p>PRINT STUDENT NAME _____</p> <p>This pass allows for emergency tardies for the quarter. This pass must be used within FIVE minutes of the bell. This pass allows two excused late arrivals to school per quarter with a legitimate parent note to attendance. Those can only be signed by attendance. Present this pass to your teacher to receive an excused tardy for that specific period (5 min.).</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 10%;">Per.</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">2nd</th> <th style="width: 10%;">3rd</th> <th style="width: 10%;">4th</th> <th style="width: 10%;">5th</th> <th style="width: 10%;">6th</th> <th style="width: 10%;">7th</th> </tr> <tr> <td>Date:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Sign:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>			Per.	1 st	1 st	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	Date:										Sign:									
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<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____	<h2 style="margin: 0;">NORTHEAST H.S. 2017-18</h2> <p style="margin: 10px 0 0 0;">4th QUARTER EMERGENCY TARDY PASS</p>	<u>EXCUSED LATE ARRIVAL</u> DATE: _____ TIME: _____ PERIOD: _____ SIGN: _____																														
<p>PRINT STUDENT NAME _____</p> <p>This pass allows for emergency tardies for the quarter. This pass must be used within FIVE minutes of the bell. This pass allows two excused late arrivals to school per quarter with a legitimate parent note to attendance. Those can only be signed by attendance. Present this pass to your teacher to receive an excused tardy for that specific period (5min.).</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 10%;">Per.</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">1st</th> <th style="width: 10%;">2nd</th> <th style="width: 10%;">3rd</th> <th style="width: 10%;">4th</th> <th style="width: 10%;">5th</th> <th style="width: 10%;">6th</th> <th style="width: 10%;">7th</th> </tr> <tr> <td>Date:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Sign:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>			Per.	1 st	1 st	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	Date:										Sign:									
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